This week, we have put all the literacy activities for the whole week into one document for you to access. We hope this will make it easier for you to download the home learning. You will notice that there are still 5 separate literacy based activities for your child to complete throughout the week.

Activity 1

Letter Writing

Choose a fictional (imaginative) book to read aloud with a parent or sibling. See http://storylineonline.net/library for digital texts. Write a letter to your teacher and tell them about the book you read. Make sure you tell them about the main characters, the problem, the resolution and if you enjoyed the book.

You might like to email a photo of your letter to admin@benjonson.towerhamlets.sch.uk or keep it to give to your teacher when we return to school.

You can use the sheet provided, or write on paper you have in your home.

	=
_	
Dear	
-	
	_
From	
110111	•

Spelling, Punctuation and Grammar

Write a statement about the
picture.

Write a new word by adding the suffix **-ed** to the root word...

cry

Remember you may have to make a change.



Write down as many words as you can that end in —ed.

Tick either past or present tense for this sentence.

I am looking at you.

past tense present tense

Can you write down 5 sentences in present tense?

Oops, Mr Whoops has spelt
these common exception words
backwards! Write them correctly,
four times each, to help him.

yna _____
roop ____
tsaf ____

Extension Activity:

Add a comma to the sentence.

There are pink green and blue candles.

Make a bookmark

Choose a non-fiction (factual) book to real aloud with a parent or sibling. See https://www.natgeokids.com/uk/ for digital texts. Make a bookmark. On your bookmark, draw or write five new facts you have learnt from your book.

Some design ideas:





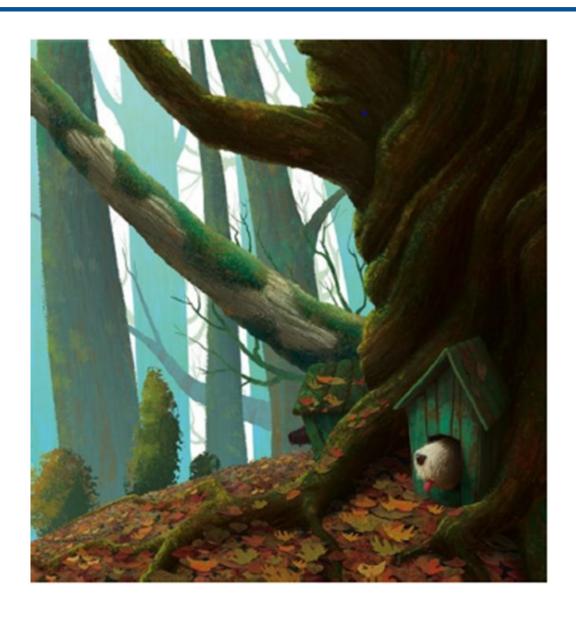
You could do your own design on the front and then write your facts on the back. Maybe if you have learnt about an animal, your bookmark could be in the shape of that animal. Be as creative as you can!



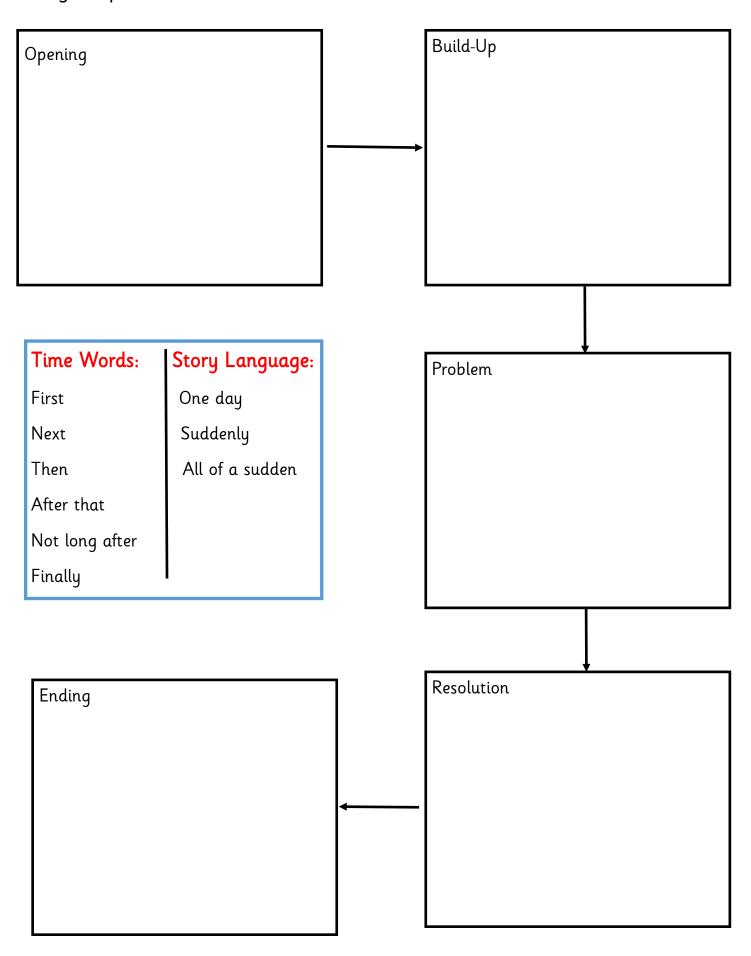


Creative Writing

Using your most creative ideas, write an imaginative story based on this image below. Remember to use capital letters, full stops and finger spaces. You should plan your story first by drawing a story map on some paper, or use the sheet provided.



Story Map





Children in Year 2 may benefit from revising the Year 1 High Frequency Words. Parents, if you feel that this activity is appropriate for your child, encourage them to complete it independently.

Look and say	Look, say and write	Cover and write	Check and write again	
once				
ask				
friend				
school				
put				
ill in the missin	g word.		•	
Mu bost		is called Pavi		